TCC General Education Committee 2019-2020 Mid-Year Report
January 27, 2020
Submitted by David Kiracofe, Chair of GEC

The General Education Committee (GEC) met monthly with faculty representation from each of the six core competencies (Critical Thinking, Civic Engagement, Professional Readiness, Quantitative Literacy, Scientific Literacy, Written Communication). Committee membership also included a transfer counselor, librarian, dean, adjunct, and academic affairs representative. Quorum was established at all meetings and the GEC governance website was updated after every meeting.

Below is a mid-year update on the GEC's 2019-2020 charges.

1. Utilize instructional data to make recommendations regarding general education course usage.
   - **The Committee reviewed six (6) Humanities General Education Transfer Electives. The GEC recommended that PHI 101, PHI 102, PHI 111, PHI 220, PHI 226 and REL 230 remain on the list of approved transfer elective courses.**
   - **REL 200 and REL 210 will be reviewed once faculty revise/confirm the core competencies. Completion expected in February 2020**
   - **ART 101-102 and ART 201-202 will be reviewed once faculty revise syllabi and competencies supported. Completion expected in May 2020**
   - **MUS 121-122 and 221 will be reviewed once faculty revise syllabi and assignments for the competencies supported. Completion expected in May 2020.**

2. Recommend pathway strategies to improve student progression at 12 credit hours and 24 credit hours.
   - **The GEC discussed Student Development (SDV) and asked whether an SDV overhaul should include a conversation about whether SDV 107 (Career Exploration) more appropriately addresses the Guided Pathway model.**
   - **The GEC suggested that a conversation be started within each Pathway concerning program-specific courses that occur in the first semester and how credit loss can be minimized for students if they change Pathway.**

3. Follow-up on recommendations made by the GEC in 2018-2019 regarding Social Science courses.
   - **During the review of HIS courses during 2018-2019, faculty expressed interest in selecting new core competencies to better align with the course learning outcomes and assignments. Faculty in HIS did this in May 2019.**