



TIDEWATER COMMUNITY COLLEGE
From here, go anywhere.™

**Special Session
Chesapeake Campus Faculty Senate
Meeting Minutes**

**June 16, 2020
Remotely via Zoom**

2019- 2020 Senators:

Elizabeth Briggs
Jennifer Hopkins
David Ring
Joseph Sych
Larry Nobles
Evgenia Harrison
Matthew Gorris
Swati Chokshi
Ruth Shumate
Rhonda Goudy

Attending Senators:

Elizabeth Briggs, (Chair / CST)
Jennifer Hopkins (Sec. / IDS)
Matthew Gorris (CST – Theater)
Evgenia Harrison (MTH)
David Ring (ENG)
Larry Nobles (RAC)
Joseph Sych (CST)

Guests: Michael Blankenship, Doug Thiele, Andrea Tomlin, *Ann ?*, Stacey Deputy, Elizabeth Lohman, David Kiracofe, Lisa Winslow, Mary MacDougall, *Sarah ?*, Sean LaCroix, Kelly Gillerlain

Elizabeth Briggs – Soliciting feedback regarding reopening of campuses to faculty and students in the Fall 2020 session and identifying faculty concerns regarding remote teaching.

Chesapeake Faculty Feedback - Concerns for TCCISC Committee

1. Zoom time for Synchronous classes – Faculty would like to ensure that Deans do not dictate time requirements for Zoom sessions, and that faculty have the flexibility to modify the class so that it is efficient and sustainable for students.
2. Course caps for online/synchronous courses in the fall. If students are not successful, this can have a severe detrimental impact on enrollment long-term. We know that this is going to be challenging and lowering the course caps make sure that faculty have the time to give students the extra help they need to succeed.

3. Concerns about inconsistent messaging – Some Deans are requiring faculty who are going to be teaching synchronous content to complete online certification while others are not. Training requirements for fall are unclear.

a. Concerns about the amount of work required in the online certification course. VCCS is conducting a 7-part training initiative, and those who complete it receive a certificate of online certification. Request for this to be the requirement instead of the TCC course.

b. Clarification requested – many have been grandfathered for online teaching and have never completed the TCC course. Are they still certified or are they required to complete the training?

c. Who is the contact person to verify who has and has not completed training?

4. Concerns about practical implementation of social distancing in lab classes.

a. Identified Bert Thompson as the person who is going to be evaluating the lab spaces. Is this correct?

b. It is essential for the faculty to be involved in this, as they are the ones that know how the space will actually be used. One faculty worked this out for her lab, and based on how teaching takes place, she would go from being able to teach 16 to only being able to teach 3.

c. Consensus from Biology faculty is that they would prefer not to have in person labs.

5. Concerns about who is going to be responsible for sanitization in-between sessions.

a. Concerns about lack of cleaning.

6. Concerns about faculties ability to require students to wear masks/comply with other requests. What is the process if a student refuses to wear a mask?

7. Request for Michelle Woodhouse to host townhalls to update on the process as well as get direct feedback from faculty. The suggestion is for the townhalls to be themed based on program/class type. For example, a townhall about the Automotive program, and then another townhall about the science lab classes, etc. Also, that chat is turned on so that faculty have the ability to ask questions and get a response directly.

8. The possibility of having a limited number of non-lab-based courses run face to face in the fall.

a. Identifying faculty who would be comfortable with this option.

b. Identifying large classroom spaces that would allow for social distancing while limiting the need to reduce class sizes.

9. Concerns about the schedule.

a. Concerns about classes being cancelled too early, and how the decisions to cancel or hide classes is being made.

Adjourned