



TIDEWATER COMMUNITY COLLEGE
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**Special Session
Chesapeake Campus Faculty Senate
Meeting Minutes**

**July 16, 2020
Remotely via Zoom**

2019- 2020 Senators:

Elizabeth Briggs
Jennifer Hopkins
David Ring
Joseph Sych
Larry Nobles
Evgenia Harrison
Matthew Gorris
Swati Chokshi
Missy Comer
Rhonda Goudy

Attending Senators:

Elizabeth Briggs, (Chair / CST)
Jennifer Hopkins (Sec. / IDS)
Rhonda Goudy (Counseling)
Matthew Gorris (CST – Theater)
Evgenia Harrison (MTH)
David Ring (ENG)
Swati Chokshi
Missy Comer (Library)

Guests: Michael Blankenship, Yuki Roquemore, Eric Beaver, Andrea Tomlin, Beth Callahan, David Howell, Jen Dozier, David Kiracofe, Angela Holley, Mary MacDougall, *Sarah ?*, Sean LaCroix

Elizabeth Briggs – Soliciting additional concerns and faculty feedback regarding reopening of campuses to faculty and students in the Fall 2020 session.

Chesapeake Faculty Feedback – Questions to bring to Leadership as compiled by Chesapeake Faculty Senate:

1. Will there be a video tutorial easily located on the TCC website to instruct students regarding registration procedures?
2. Will students receive dedicated support staff to help guide students in registering for Fall 2020 classes?
3. When will a revised TCC Organizational chart be posted for general reference by all and where will it be posted?
4. When will repairs be made to the hot water supply on campus to ensure faculty, staff, and students can practice proper hand washing procedures recommended by CDC Guidelines?

5. What is the plan for increased Custodial services to identified on campus Lab classes and will a posted cleaning schedule that outlines what was completed (with date and initial lines) be posted daily on the classroom door?
6. What will the remainder of Cares Act Funding be used for support of the school?
7. How will faculty needing Testing Center services on campus be accommodated in the Fall 2020 session?
8. What is the TCC plan for class continuity should COVID appear on a TCC campus?
9. When will Program Chairs and faculty receive a final inventory of classrooms being utilized (Including campus, room number, and definitive classroom caps) for Fall 2020?
10. How is Student communication occurring as the reorganization of Student Services model is being implemented?
11. Who will “clean up” the TCC website going forward including streamlining student communication and repairing Fall registration links in order to ensure students are supported?
12. With CTE and lab heavy programs requiring on campus sections with reduced course caps, how will TCC ensure the number of hands on lab hours that students require will be met without asking faculty to work more without compensation for additional time?

Adjourned