

TIDEWATER COMMUNITY COLLEGE BOARD

NOVEMBER 10, 2020

4:30 P.M.

ZOOM MEETING

CYNTHIA (CINDY) FREE, CHAIR
PRESIDING

AGENDA

1. **Welcome and Call Meeting to Order** – (4.30 p.m.)
2. **Program Highlight** – (10-15 min.)

“Hampton Roads Bridge Tunnel (HRBT) Expansion Project”

Paula Miller
VDOT Communications Manager

3. **Adoption of Consent Agenda** (Board Member(s) may make request(s) to move item(s) from the Consent Agenda that requires further discussion later in the meeting). (Board approves motion to adopt the consent agenda).
4. **Approval of Action Item(s) on Consent Agenda** (All item(s) under the Consent Agenda are enacted by one motion). (**Attachment(s) – (5 min.)**)
 - a. Previous Meeting Minutes #317 for September 15, 2020 (**Attached**)
 - b. Proposal for Specialization in Leadership, A.S. in Business Administration (**Attached**)
5. **Curriculum & Student Development Committee Report** – Dr. Barry C. Brown, Chair (**10 min.**)
 - a. None
6. **Finance & Facilities Committee Report** – Mr. James (Jay) Lucado, Chair (**10 min.**)
 - a. Routine Financial Statements for Month Ending September 30, 2020 (**Attached**)
 - b. Student Financial Aid Cohort Default Rate (**Attached**)
 - c. Investment Summary (**Attached**)
 - d. Auxiliary Services Update (**Attached**)
 - e. Budget Adjustment for Child Care Centers (**Attached**)
 - f. Security Cameras (**Attached**)

7. **Advocacy Committee Report** – Mr. Jerome Bynum, Chair *(10 min.)*
 - a. Committee Update
8. **Educational Foundation Liaison Report** – Ms. Delceno Miles *(5 min.)*
9. **Real Estate Liaison Report** – Mr. John Padgett *(5 min.)*
10. **Discussion & Approval of Action Item(s)** (Removed from Consent Agenda) – *(10 min.)*
11. **President’s Report** – *(10 min.)*
 - a. Fall Enrollment Report w/Mr. Aasen
 - b. Facilities Plan
 - c. General Updates
12. **Chair’s Report & Announcements** – *(10 min.)*
 - a. Feedback from the VCCS 2020 Chancellor’s Equity Series and Summit
 - b. Review Section 1 of TCCB Policies and Procedures Manual w/By-Laws
13. **Adjournment**

TIDEWATER COMMUNITY COLLEGE BOARD

MEETING No. 317

SEPTEMBER 15, 2020

Meeting number three hundred seventeen of the Tidewater Community College Board was held via Zoom on Thursday, September 15, 2020.

Members Present: Barry C. Brown
Lynn B. Clements
William (Bill) W. Crow
Cynthia (Cindy) S. Free
Kim McCallum
John D. Padgett
Jerome A. Bynum
Dr. Marcia Conston
Paulette D. Franklin-Jenkins
James (Jay) N. Lucado
Delceno C. Miles
Charles A. Tysinger

Members Absent: Mark Hugel

Others Present: Curtis K. Aasen, Vice President for Information Systems and Institutional Effectiveness
Matthew J. Baumgarten, Executive Director of Real Estate Foundation & Facilities
Kim Bovee, Director of Planning & Accountability
Karen Campbell, Interim Vice President for Student Affairs
Sarah DiCalogero, Faculty Senate
Latesha D. Johnson, Executive Assistant to the President
Sarah (Beth) Lunde, Associate Vice President for Human Resources
Heather McCraig, Interim Vice President for Finance
Tamara S. Williams, Interim Vice President for Workforce Solutions
Richie Windley, Chair of President's Advisory & Planning Council
Michelle W. Woodhouse, Vice President for Academic Affairs & Chief Academic Officer

1. **Welcome and Call to Order**

Ms. Free, chair, determined the presence of a quorum and called the meeting to order at 4:32 p.m., and welcomed guests.

2. **Program Highlight**

Dr. Conston invited Dr. Kim Bovee to present on Strategic Planning as the featured program highlight.

TCC's strategic plan, "*One College One Voice*" expired in 2018. Dr. DeCinque, the interim president, asked the Office of Institutional Effectiveness to postpone creating a new strategic plan until the permanent president was selected. That decision allowed time for an institutional scanning process. This process is a swat analysis that focuses internally and externally. A small focus group of stakeholders across the college gathered to review institutional mandates, capacity, processes, capability, areas for improvement, economy, technology, social, environmental, emerging industries, and competitors and partners. Phase 1 session was launched in March and April of 2019 with seven focus groups. During the Fall, they conducted 63 scans that consisted of 23 faculty and staff, 130 students, and 25 alumni, board members, community and K-12 teachers. These focus groups determined several scanning consensus themes to include: college culture, customer service, community engagement, innovate and modernize-leverage technology, and communication.

Soon after Dr. Conston started working at the college, she promptly moved to hold a President's Cabinet Retreat to discuss TCC's Strategic Plan. The president had three goals: 1) identify institutional values, 2) create strategic directions, and 3) establish a vision statement. After much discussion, the Cabinet identified community, innovation, equity and inclusion, empathy, integrity, and accountability as the six core values. Dr. Bovee further shared the next steps and noted a full launch in Fall 2021.

3. Adoption of Consent Agenda

Ms. Free inquired if there were requests to remove any item(s) from the consent agenda to the full agenda. Hearing none, she asked for a motion to accept the consent agenda. On a motion by Ms. Miles, seconded by Mr. Crow, the board approved the consent agenda as presented.

4. Approval of Action Items on Consent Agenda

Referring to Tabs 4a and 4b of the meeting packet, the board approved Meeting Minutes #315 for May 12, 2020 and Meeting Minutes #316 for August 13, 2020.

5. Curriculum & Student Development Committee Report – Dr. Barry C. Brown, Chair

a. Nothing to report.

6. Finance & Facilities Committee Report – Mr. James (Jay) Lucado, Chair

a. Final Local Financial Statements for Year Ending June 30, 2020. At the invitation of Mr. Lucado, Ms. McCraig provided the final local financial statements for year ending June 30, 2020. She highlighted balances with the student activities budget (\$1.4 million), institutional auxiliary budget (\$16.6 million), student center budget (\$17.7 million), and the auxiliary services budget (\$11.3 million). The capital maintenance reserve fund is \$7.5 million. Local investments and contributions from Chesapeake, Norfolk, Portsmouth, and Virginia Beach remained as expected.

b. Routine Local Financial Statements for Year Ending July 31, 2020. Ms. McCraig provided the routine local financial statements for the month ending July 31, 2020. Due to the timing

of bond payments for parking garage and lot, and certain encumbrances charged on an annual basis, the revenues were low and the expenditures were high. Local investments and contributions from Chesapeake, Norfolk, Portsmouth, and Virginia Beach remained as expected. The average yield on investments of \$46.1 million earned \$89,466.

- c. Final Financial Report for 2019-20. Ms. McCraig noted revenues for 2019-20 are \$129.1 million, which represents tuition & mandatory fees, grants & contracts, local appropriations, student fees, general funds and other income. It does not include CARES Act Funds distributed directly to students. Expenditures remained at \$127.0 million. Financial Aid is \$61.6 million for 2019-20. This also does not include CARES Act Funds distributed directly to students. Federal grants, state grants, and scholarships represent free aid that goes to students.
- d. State Operating Budget- Fiscal Year 2020-21. The State Operating Budget currently has a \$12.8 million reserve. The college anticipates further budget/general fund reductions and plans to use the carryforward to offset those reductions in FY22.
- e. Performance-based Funding. Mr. Aasen provided an update on Performance-based funding for FY2021. VCCS performance funding is based on metrics and points, which includes: ten measures of student success; three categories of entry, retention & progression, and completion; colleges earn “points” based on weighted number of successful students; greater number of successful students results in more points earned; and colleges compete against each other based on total points earned.

7. Advocacy Committee Report – Ms. Cynthia (Cindy) Free, Chair

- a. Nothing to report.

8. Educational Foundation Liaison Report – Ms. Delceno Miles

Ms. Miles reported that the Educational Foundation Board had a successful retreat in August. The board's focus has now shifted to scholarship funding for the Fast Forward programs to include: commercial driver's licenses—classes A & B; information security; healthcare programs, and skilled trades.

9. Real Estate Liaison Report – Mr. John Padgett

Mr. Padgett shared that the Real Estate Foundation Board retreat is scheduled for October 29. He noted that the board has worked diligently on some fairly significant objectives over the last month. At Mr. Padgett's invitation, Mr. Baumgarten reported that the Environmental Protection Agency (EPA) celebrated its 50th anniversary this year. As such, the administrator, Andrew Wheeler, visited the Suffolk property as a part of the EPA's public relations campaign to tour the 975-acre Nansmond Ordnance Depot site. A week after the visit, the EPA and Army Corp came to a consensus and signed a record of decision for one of the areas of concerns on the east side of the property.

10. Discussion & Approval of Action Item(s) Removed from the Consent Agenda

- a. Nothing to report.

11. President's Report

- a. Scholarships. Dr. Conston provided an update on scholarships. Staff executed an intense push to award scholarships and increase enrollment. The Fall 2020 scholarship fund balance was \$595,408. To date, 516 scholarships were offered to students, with \$462,098 in total awards. In comparison to Fall 2019, there was an 77% increase in applicants, 151% increase in applications, and a 76% in dollars awarded. To cover 100% of financial need, 15% of applicants supplemented scholarships with student loans. The more TCC is able to award scholarships, the less likely students will get loans and incur debt. Dr. Conston noted the college will focus on awarding scholarships very early in the year to avoid student loan debt.
- b. Chancellor's Retreat/Annual Meeting of the Boards. Dr. Conston informed the board that the Chancellor's Annual Meeting of the Boards, originally scheduled for October 13, will not be held this year. In addition, she apprised the board that this year's Chancellor's Retreat has been re-envisioned as a three-part series on racial justice called "*Razing our Monuments: The Race of Equity*." A live summit will be held on October 14-15, where college leaders will engage via Zoom in conversations about race, diversity, equity, and inclusion.

12. Chair's Report & Announcements

- a. Discuss & Adopt Proposed 2020-21 College Board Working Priorities. Ms. Free and Ms. Clement suggested a modification to the proposed priorities to include "*assess avenues for increasing enrollment and revenue efforts with various boards and college leadership and activate a plan and timeline for improvements*". On a motion by Ms. Miles, seconded by Ms. Franklin-Jenkins, the board approved the 2020-2021 College Board Working Priorities attached.

13. Adjournment

There being no further business to come before the board, Ms. Free adjourned the meeting at 5:41 p.m.

Respectfully submitted,



Marcia Conston, Ph.D.
Secretary to the Board

APPROVAL

Cynthia (Cindy) S. Free
Chair

TIDEWATER COMMUNITY COLLEGE BOARD
AGENDA ITEM

MEETING: November 10, 2020
COMMITTEE: Curriculum and Student Development Committee
AGENDA ITEM: Specialization in Leadership, A.S. in Business Administration

BACKGROUND:

Tidewater Community College (TCC) proposes to offer a Specialization in Leadership of the A.S. degree in Business Administration.

The proposed curriculum is designed for students who plan to transfer to a four-year college or university to pursue a Bachelor of Science (B.S.) degree in Leadership. The curriculum also responds to the expanding need for leadership training in the U.S. Armed Forces.

STAFF RECOMMENDATION:

That the College Board approves the A.S. in Business Administration: Leadership Specialization.

STAFF LIAISON:

Michelle Woodhouse, Ed.D.
Interim Vice President for Academic Affairs and Chief Academic Officer
mwoodhouse@tcc.edu
757-822-1061



Official Curriculum Guide

Associate of Science: Business Administration (Leadership)

The A.S. in Business Administration – Specialization: Leadership is a flexible degree that prepares students for organizational leadership and management positions. As a result of this program, students should be able to: lead organizations ethically and with integrity; make business and/or organizational decisions based on established quantitative and qualitative methodologies; plan and execute programs and projects; analyze individual and group behavior; and demonstrate strong oral, written, and visual communication skills with variance by situation.

Students planning to pursue a B.S. in Business Administration from a four-year college/university are advised to pursue TCC's general A.S. degree in Business Administration (plan code 213).

Semester 1

Classification Course No.	Course Title	Credits	Prerequisites	Co-Requisites
ENG 111	College Composition I	3	Qualifying Placement Test score, ENF 1, ENF 2 or equivalent	None or EDE 11 with placement
MTH 161	Pre-Calculus I	3	MTH 3, MTH 5, and MTE 6-9; or Qualifying Placement Test score	None or MDE 61 with placement
SDV 100	College Success Skills	1	None	None
HIS 101	History of Western Civilization I	3	Eligible to enroll in ENG 111	None
_____	Health/Physical Education Elective	2		
BUS 100	Introduction to Business	3	None	None
	Semester Total	15		

Semester 2

Classification Course No.	Course Title	Credits	Prerequisites	Co-Requisites
CST 100	Principles of Public Speaking	3	None	None
ECO 201	Principles of Macroeconomics	3	None	None
ENG 112	College Composition II	3	English 111	None
BUS 204	Project Management	3	None	None
PHI 220	Ethics	3	None	None
	Semester Total	15		

Semester 3

Classification Course No.	Course Title	Credits	Prerequisites	Co-Requisites
BUS 216	Probability and Statistics for Business and Economics	3	MTH 161 or higher	None
ECO 202	Principles of Microeconomics	3	None	None
BUS 201	Organizational Behavior	3	None	None
BIO 101	General Biology I	4	MDE 10 and eligible to enroll in ENG 111	None
BUS 111	Principles of Supervision I	3	None	None
Semester Total		16		

Semester 4

Classification Course No.	Course Title	Credits	Prerequisites	Co-Requisites
BUS 200	Principles of Management	3	BUS 100	None
BUS 227	Business Analytics	3	MTH 161 (or division approval) and BUS 216	None
BUS 117	Leadership Development	3	None	None
PHI 111	Logic I	3	None	None
BUS 236	Communication in Management	3	None	None
Semester Total		15		

Total Minimum Credits 61

•Students may select any DIT, HLT or PED (activity) course to satisfy this requirement.

TIDEWATER COMMUNITY COLLEGE BOARD

AGENDA ITEM

MEETING: November 10, 2020

COMMITTEE: Finance & Facilities Committee

AGENDA ITEM: Routine Financial Statements for Month Ending September 30, 2020

BACKGROUND:

The routine Local Fund Financial Statements for the month ending September 30, 2020 are presented for review.

STAFF RECOMMENDATION:

None. This item is for information only.

STAFF LIAISON:

Heather McCraig
Interim Vice President for Finance

hmmcraig@tcc.edu

757-822-1038

Report of the Finance & Facilities Committee

Jay N. Lucado, Chair

November 10, 2020

Routine Local Financial Statements for Month Ending September 30, 2020

Routine Local Financial Statements

Month Ending September 30, 2020

▪ The budgets reflect activity for three months of the fiscal year

- Student Activities Budget: Revenues – 9% Expenditures – 8%
- Institutional Auxiliary Budget: Revenues – 7% Expenditures – 38%¹
- Student Center Budget: Revenues – 10% Expenditures – 57%²
- Auxiliary Services Budget: Revenues – 11% Expenditures – 6%

¹ Due to timing of bond payments for parking garage and lot, and certain encumbrances charged on an annual basis.

² Due to timing of bond payments for the Student Centers, and certain encumbrances charged on an annual basis.

Routine Local Financial Statements

Month Ending September 30, 2020

▪ **Local Investments and Contributions for FY20-21**

- City of Chesapeake – requested \$60,500 for Technology and \$6,000 for Local Board support.
- City of Norfolk – requested \$6,000 for Local Board support.
- City of Virginia Beach – requested \$6,000 for Local Board support.
- City of Portsmouth – requested \$6,000 for Local Board support.

▪ **Investments**

- Investments of \$46.9M have earned \$154,047 since July 1st.

Student Financial Aid Loan Default Rate

Three-Year

	2015	2016	2017
TCC	14.8	16.2	17.9
National Public 2–Year	16.7	15.9	15.2

Source: U.S. Department of Education's Cohort Default Rate Website

- A default rate of 30% or higher for three consecutive years may result in loss of Direct Loan and PELL grant eligibility.
- A default rate of 40% in a single year may result in immediate loss of eligibility for three years.

**TIDEWATER COMMUNITY COLLEGE
INVESTMENTS
2020-21 STATEMENT OF EARNINGS**

	BALANCE INVESTED	INTEREST 2020-21
July 31, 2020	\$ 46,080,909	\$ 89,466
August 31, 2020	\$ 46,272,825	\$ 49,001
September 30, 2020	\$ 46,885,767	\$ 15,579
October 31, 2020		
November 30, 2020		
December 31, 2020		
January 31, 2021		
February 28, 2021		
March 31, 2021		
April 30, 2021		
May 31, 2021		
June 30, 2021		
TOTAL		\$ 154,047

Note 1

VPF 10/20/20

Detail:

Investment Category	Cumulative Average Yield	Balance
Towne Bank - Repurchase Agreements	0.35%	\$ 25,171,542
Towne Bank - Raymond James	5.58%	\$ 5,658,039
Commonwealth - LGIP	0.29%	\$ 16,056,186
TOTAL		\$ 46,885,767

Note 2

Note 1 - The investment earnings are reported based on statements received from the financial institution and may vary from the college's financial records due to timing differences.

Note 2 - Shown at cost.

TCC Auxiliary Services Update

NOVEMBER 2020

Bookstore

- As a result of enrollment declines, more online textbook options, COVID, etc., Barnes and Noble did not make a profit last year and is expected to make very little profit this year. This has a negative impact on any commission that might have been paid to the college.
- The contract with Barnes and Noble will expire on January 31, 2022.
- Barnes and Nobles' lease with MacArthur Mall expires in August 2022.

Bookstore cont.

- Preliminary discussions are being held to plan for a new Request for Proposal (RFP) to find a textbook vendor. The RFP is being written in conjunction with Northern Virginia Community College and will be advertised in January 2021.
- The college will be exploring other options for textbooks in the near future to include bulk purchasing, adopting an All-Inclusive model, and a hybrid store model.
- After the RFP, the college may also consider moving the Norfolk Bookstore to an on-campus location.

Food Service

- The college is currently offering on campus vending options as a result of COVID-19 and the shift to primarily online classes.
- Once the college transitions to more in-person classes, we will evaluate the resumption of the Student Center cafes and cups.

Child Care

- In spite of COVID, students still need access to childcare.
- In 2019, the college began providing child care scholarships using a federal grant from the Department of Education named 'Child Care Access Means Parents in School' (CCAMPIS). To date, TCC has awarded \$532,362 using this grant to help students.
- The CCAMPIS grant has some challenges such as center availability during COVID-19, students lack of financial aid funds to cover for full-time, and the child attendance, the grant does not offer part-time child care coverage.
- The college engaged in an RFP to bring child care back to the campuses. Unfortunately there were no responses to the RFP.
- The college would like to implement two new pilot programs related to child care in order to help students whose needs aren't met by the CCAMPIS grant.

Child Care - Initiative 1

- The college is working to set up qualified child care providers to accept TCC's StormCard as a method of payment by the students.
- Students are able to load their StormCards using cash, credit, financial aid, and guest deposits. Specifically, this will enable students to use financial aid at licensed child care providers who agree to participate in the program.
- There is a fee for the child care vendors to participate in the program, charged by the StormCard provider. If there is not enough interest by the vendors initially, the college may pursue funding the first three pilot centers who agree to participate.

“In exchange for your willingness to purchase or rent the StormCard transaction terminal, TCC and our StormCard contractor will work to get your center set up and staff trained. Your center would then be part of the exclusive list of TCC StormCard Child Care Centers that would be advertised to all 19,000 plus TCC students. “

Child Care – Initiative 2

- The college would like to open the child care centers at the Norfolk and Portsmouth campus Student Centers in the Fall 2021 semester.

- The opening of the child care centers will require the following:
 - An FY21 Local Budget modification to upgrade/outfit the centers, estimated to be \$35k (for both).
 - A more attractive model for the vendors who will operate the child care centers to include 1) offering a ‘guaranteed’ amount of revenue for operating the centers, 2) child care payment collection from the students by the college (not the provider), and 3) a subsidy to be paid by the Auxiliary Services Local Budget for low income students.

Child Care – Initiative 2 cont.

- Students will be allowed to use the centers on a full-time or half basis.

- FY21 balance in Auxiliary Services Local Funds - \$11,339,839

- Estimated FY22 maximum cost to the college for subsidy - \$120,000 per campus + \$34k for one-time start up curriculum/licensing costs.

	Weekly	30 Kids	16 week semester
Total Cost	\$225	6,750	108,000.00
Student Share	\$100	3,000	(48,000.00)
Estimated Child care Subsidy Needed per campus			60,000.00

TIDEWATER COMMUNITY COLLEGE BOARD

AGENDA ITEM

MEETING: November 10, 2020

COMMITTEE: Finance and Facilities Committee

AGENDA ITEM: Budget Adjustment for Child Care Centers

BACKGROUND:

The college seeks to pilot a child care program at the Portsmouth and Norfolk campuses for the fall 2021 semester. Funding is needed to upgrade and outfit the two child care facilities in the Student Centers.

STAFF RECOMMENDATION:

That the TCC College Board approved the budget increase for the FY21 budget to include \$35,000 in costs needed to prepare the centers for opening in the fall.

STAFF LIAISON:

Heather McCraig
Interim Vice President for Finance

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757-822-1738

TIDEWATER COMMUNITY COLLEGE BOARD

AGENDA ITEM

MEETING: November 10, 2020
COMMITTEE: Finance & Facilities Committee
AGENDA ITEM: College-wide Security Camera Proposal

BACKGROUND:

The college initiated a multi-campus assessment of video surveillance systems and needs analysis for the college's locations. The video surveillance assessment and upgrade project consisted of an evaluation of the video management systems and included analysis of current conditions and future needs. The assessment covered the four main campuses (Virginia Beach, Norfolk, Portsmouth, and Chesapeake), the satellite facilities consisting of the Regional Automotive Center, the Center for Workforce Solutions, and the Job Skills Training Academy as well as other support facilities on the Suffolk campus.

The assessment report categorized recommended security video upgrades by a three-level priority scale: Critical, Recommended, or Long Term. The estimated cost for implementation of all three categories is \$3.1 million. The estimated cost for the Student Center buildings is \$550,000. The anticipated outcomes of this initiative are as follows:

- increased safety and security for the college's students and staff
- increased security for the college's assets and resources
- a reduction of future manned security costs (est. cost reduction, \$300k per year)

The college will need to initiate a Request for Proposal (RFP) to determine the actual cost of implementation.

STAFF RECOMMENDATION:

That the TCC College Board recommend to the State Board for Community Colleges the initiation of an RFP for a college-wide, integrated video security system. That the TCC College Board approve a preliminary budget adjustment beginning in fiscal year 20-21 in support of this initiative, to be paid using the Institutional Auxiliary funds generated from the cancellation of the Chesapeake Ring Road bond-funded project.

STAFF LIAISON:

Heather McCraig
Interim Vice President for Finance
hmmcraig@tcc.edu
757-822-1038

SECTION I: NAME, MISSION, AND ORGANIZATION OF COLLEGE

1.1 Name of College

The official name of the college shall be Tidewater Community College (TCC).

1.2 Mission of College

Tidewater Community College provides collegiate education and training to adults of all ages and backgrounds, helping them achieve their individual goals and contribute as citizens and workers to the vitality of an increasingly global community.

COMMITMENTS THAT INFORM THE MISSION

Open access to high-quality, affordable education to prepare students for transfer to a four-year baccalaureate institution, as well as for entry or advancement in the workforce.

Cultural diversity as a critically important strength for students to meet the changing needs of a pluralistic, democratic society.

Lifelong learning to heighten the awareness of students to multiple paths for achievement while helping them pursue the choices most conducive to their individual needs.

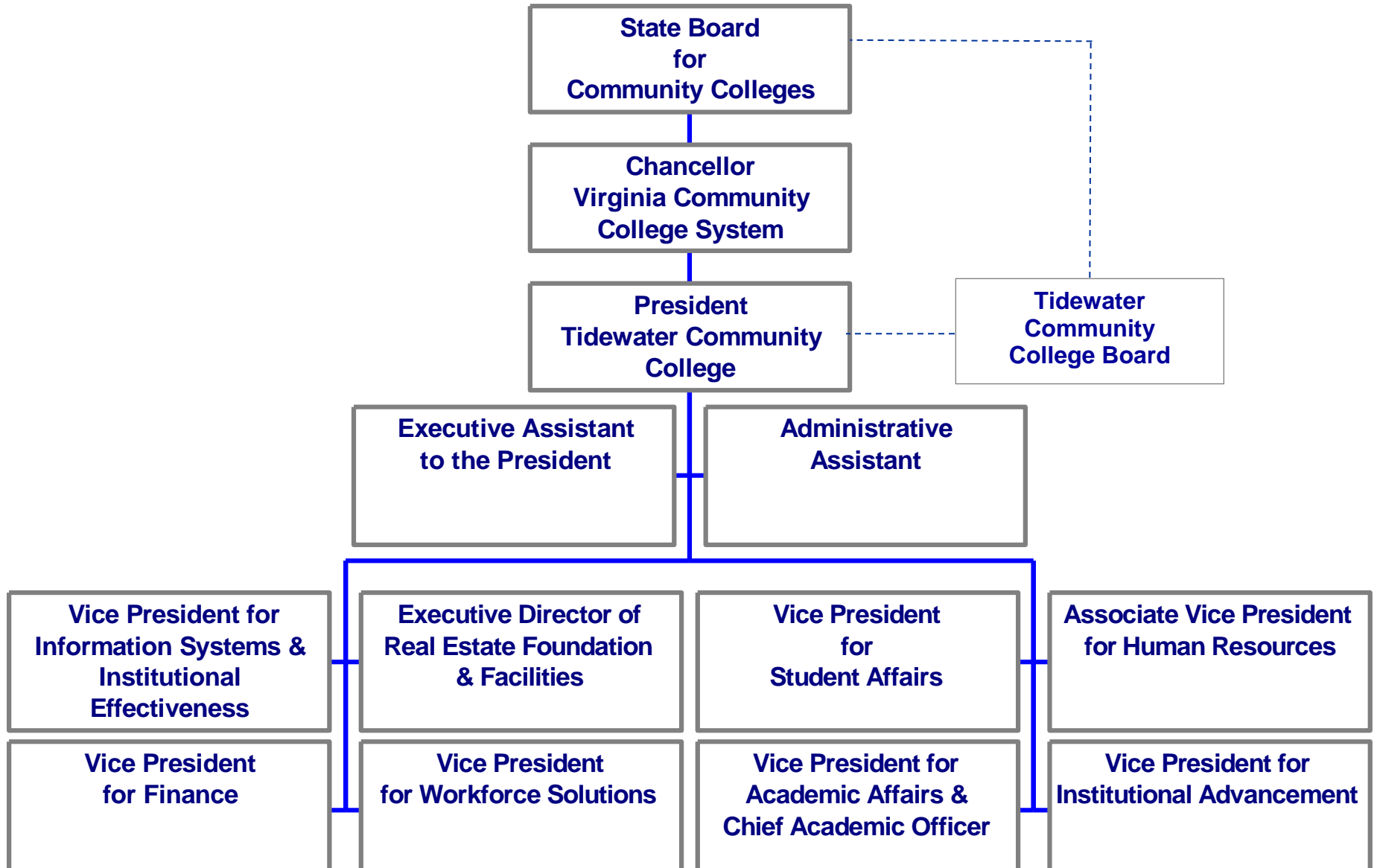
Partnerships and proactive responsiveness to develop cutting-edge programs that meet the changing needs of students and industry, while contributing to the economic, civic, and cultural vitality of the region, the Commonwealth, the nation, and the international community.

A comprehensive range of programs and services recognized for excellence by leaders of business, industry, and government, and by educators in K-12 education and four-year colleges and universities.

Approved by the College Board
November 10, 2020

Approved by the VCCS Chancellor
XX-XX-XXXX

1.3 Organizational Chart of College Board and College



**Tidewater Community College Board
Policies & Procedures Manual**

1.4 Approval and Accreditation

- 1.4.1** TCC operates as a part of the Virginia Community College System (VCCS). As specified in the *Code of Virginia* (Sections 23-216 through 23-220), the State Board for Community Colleges, comprised of 15 members appointed by the Governor, is the governing body of the VCCS and its constituent colleges.
- 1.4.2** Curricula of the college are approved by the State Board upon the recommendation of the Tidewater Community College Board. Associate degree programs undergo final review and approval by the State Council of Higher Education for Virginia (SCHEV) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).
- 1.4.3** Tidewater Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the associate degree. The Commission on Colleges can be reached at 1866 Southern Lane, Decatur, Georgia 30033, or by calling (404) 679-4500 for questions about the accreditation of Tidewater Community College.
- 1.4.4** Certain curricula of the college are also accredited by specialized accrediting organizations. They include the following:
- a.** Automotive Technology—accredited by the National Automotive Technicians Education Foundation
 - b.** Culinary Arts—accredited by the American Culinary Federation Crediting Commission
 - c.** Funeral Services—accredited by the Commission on Accreditation of the American Board of Funeral Service Education
 - d.** Health Information Management—accredited by the Commission on Accreditation for Health Informatics and Information Management Education
 - e.** Nursing—accredited by the Accreditation Commission for Education in Nursing
 - f.** Occupational Therapy Assistant—accredited by the Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association
 - g.** Physical Therapy Assistant—accredited by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association

h. National Association of Veterinary Technicians in America

- i. Radiography—accredited by the Joint Committee on Education in Radiological Technology
- j. Respiratory Therapist—accredited by the Committee on Accreditation for Respiratory Care
- k. Specific Programs in the Health Professions are accredited by the Commission on Accreditation of Allied Health Education Programs:
 - i. Diagnostic Medical Sonography through the Joint Review committee on Education in Diagnostic Medical Sonography
 - ii. Emergency Medical Services through the Committee on Accreditation of Educational programs for Emergency Medical Services professions
 - iii. Medical Assisting through the Medical Assisting Education Review Board

1.4.5 The college is an institutional member of the ~~American Council on Education~~, American Association of Community Colleges, the Southern Association of Colleges with Associate Degrees (SACAD), Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), and the Virginia Tidewater Consortium of Higher Education. ~~the Association of Governing Boards of Universities and Colleges, and the Association of Community College Trustees~~. It is approved both by the Virginia State Department of Education for benefits administered by the Department of Veterans Affairs and by the U.S. Department of Education for various federally funded programs. It is also an authorized Workforce Investment Act (WIA) provider of training services through Individual Training Accounts.

1.5 Statement on General Education

General education provides students with a collegiate experience that addresses the knowledge, skills, attitudes, and values characteristic of educated persons. It is unbounded by disciplines and honors the connections among bodies of knowledge. The following elements embody the essence of general education:

**Tidewater Community College Board
Policies & Procedures Manual**

Communication
Critical Thinking
Cultural and Social Understanding
Information Literacy
Personal Development
Quantitative Reasoning
Scientific Reasoning

All TCC associate degree curricula must include a general education component that addresses these elements, and TCC students who graduate with the associate degree must demonstrate competency in them.

The college has 8 Academic Pathways. They include the following:

- a. Arts & Humanities
- b. Business, Computer Science & IT
- c. Engineering, Science & Mathematics
- d. Health Professions
- e. Manufacturing & Transportation
- f. Maritime & Skilled Trades
- g. Public & Professional Services
- h. Social Sciences & Education

1.6 The Center for Workforce Solutions

Tidewater Community College's Center for Workforce Solutions is the region's most comprehensive resource for businesses and individuals looking to build professional skills and improve earning potential—fast. For businesses and industry leaders, TCC's Center for Workforce Solutions offers customized training options to keep your company on the cutting edge. For individuals in search of professional certifications, a promotion or an in-demand career, we offer dozens of affordable, flexible programs that can help you gain the industry credentials, professional licensing or technologically advanced skills employers are seeking.