

DLTC MIDYEAR REPORT 2021-2022
Classroom Teaching and Learning Technology Committee

MEMBERSHIP

DLTC Membership for 2021-2022

	DLTC Membership		
POSITION	CAMPUS REP NAME	BEGINNING	ENDING
Pathway Teaching Faculty (representing each campus)		TERM	TERM
Maritime and Skilled Trades	VACANT	2021	2023
Social Sciences & Education	Leah Hagedorn	2020	2022
Health Professions	Lisa Whitaker	2021	2023
Public & Professional Services	Jennifer Hopkins	2021	2023
Engineering, Science & Math	Judy Gill	2021	2023
Manufacturing & Transportation	Richard Dyer	2021	2023
Arts & Humanities	Sarah Stevenson	2021	2023
Business, Computer & IT	Kim Perez	2021	2023
Two Academic Affairs Representatives (at least one being from Dept. of DL)			
Representative 1	Heather Brown	standing	
Representative 2 (DL)	Iris Wang	standing	
PAPC members (up to 3 representing different campuses)			
PAPC representative 1	Michele Marits	2021	2023
PAPC representative 2	Ané Pearman	2021	2023
PAPC representative 3	Norris McClain	2021	2022
College-wide Counselor/Adviser	VACANT		
Educational Accessibility Representative	Beth Callahan	standing	

College-wide Librarian	Bethany Wright		
Student Services Representative -name change?	VACANT		
Student Representative	VACANT		
Administrative Liaison	John Morea		
OIS Representative	Rashad Ridley		
Academic Dean Representative	Nancy Prather-Johnson		
Chair	Ané Pearman		

CHARGES

A. CHARGE: Review and make recommendations regarding add-on software for Canvas

STATUS: Review of Harmonize completed and it is continuing to be piloted by several faculty SP 22 - 10 faculty and 24 courses are part of the spring pilot. The decision of whether to adopt Harmonize will be based on faculty preference. Update on Turnitin on 2/4/22.

B. CHARGE: Review remote proctoring contracts

STATUS: Report submitted. Concerns about whether anything is actually done with Navigate alerts. Student services advised of the committee's concerns. Remote proctoring review in progress.

FOLLOW UP - Request has been made to the Student Success Committee (via Dr. Chatman to Dr. Hardy) for a "cheatsheet" for faculty to be able to easily review the status of an alert and where the process stands for assisting that student. Dr. Chatman will relay our request to Dr. Hardy's office. Currently, faculty have student alerts for multiple college programs including Open Door Program, SAILS, LEAP, and Navigate Student Alerts.

C. CHARGE: Conduct a classroom needs assessment to assist with on campus and synchronous remote learning

STATUS: Liaising with VCCS via ELet to development blueprint of all available VCCS software and separate blueprint document to be housed with OIS but updated by deans and chairs at TCC for individual proprietary software by Pathway

D. Addressed three additional charges.

1. **Faculty webpages:** faculty webpage development - accomplished creation of a link on <https://www.tcc.edu/faculty-staff/> to a directory of faculty webpages <http://faculty.tcc.edu/>. Additionally, faculty who desire a personal webpage may contact Distance Learning for directions to create a portfolio in Canvas that may be linked to the external faculty directory page.

2. **Draft statement regarding continuing synchronous course:** received update from Dean Woodhouse that they will continue to be offered.

-Deans - respectfully balance modalities. Administration has an expectation that there will be a blend of course modality offerings for Summer and Fall 2022 but Dr. Woodhouse clarified that during the COVID pandemic, deans cannot force a faculty member to teach in a specific modality that does not reach their health comfort level. When the pandemic has passed, it would be a fair expectation to return to certain modality offerings.

-Administration wants staff and faculty to feel safe and comfortable while recognizing the need for a balanced blend of course modality offerings.

3. **Request rationale for scheduling Spring 2022:** 50% on campus course offerings for Spring 22 - requesting information from administration regarding supporting documentation for directive to transition back to 50% on campus course scheduling for Spring 2022 has submitted a draft report to be reviewed 4 Feb 22 for submission to administration. Received follow up from Dr. Woodhouse in PAPC meeting on 27 Jan with detailed response for committee.

FOLLOW UP - Administrators have been and are trying to follow CDC and other agencies best recommendations for safety and welfare with a fast-evolving virus; administration's goal was a gradual build up from 25% Fall 2021, then 50% Spring 2022 then there were tentative plans to progress to 75% but have since reconsidered and working on a procedure to assist Deans and Chairs with scheduling recommendations but have chosen not to prescribe a set % in future for Summer and Fall 2022.

Administration recognizes that the change/pivot to remote and teleworking has been challenging for students, faculty and staff alike. Administration is working with an evolving virus and is trying to make the best decisions possible to meet the needs of students, address students' desires for a myriad of teaching modality offerings as well as consider the health and well-being of students, staff and faculty.

-Summer and Fall - request to develop a balanced schedule that includes all 4 modalities = f2f, online, zoom, hyflex.

-Admin wants faculty to be comfortable....yet TCC still needs to offer our students options for learning that meets their learning needs.
modality offerings.