IC End-of-Year Report 2020-2021

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Jessica Morales (C), Natural Sciences
Angela Bell (B), Health Professions
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Sydney Gordon (B), Libraries
Glenn Fox (C), Social Sciences
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Charges 2020- 2021

- 1. Facilitate review of the Written Communication rubric and make revisions that align with the college's new General Education Assessment Plan and associated learning outcomes.
- 2. Research best practices for syllabus construction and content and make recommendations for delivery to students.

Committee Contributions and Progress

- 1. Facilitate review of the Written Communication rubric and make revisions that align with the college's new General Education Assessment Plan and associated learning outcomes.
 - a. IC has finalized the Professional Readiness rubric using faculty feedback.
 - b. IC has worked extensively on the Written Communication rubric.
 - c. Assessments were used to evaluate potential inconsistencies or unclear statements in the rubric.
 - d. Definitions and outcomes were evaluated and where appropriate edited to ensure clarity and alignment.
 - e. Faculty will be sent an invitation to an open meeting presenting the updated rubric in April.
 - f. IC will evaluate general education assessments on Scientific Literacy.
- 2. Feedback on proposed dynamic and shortened semester sessions.
 - a. IC met with representatives presenting research and information regarding shortened semesters.
 - b. IC made and published recommendations for proposed dynamic sessions to ensure student success and promote quality instruction.

- 3. Research best practices for syllabus construction and content and make recommendations for delivery to students.
 - a. This charge will be addressed next school year 2021-2022.

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