

IC Year-End Report 2020-2021

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Jessica Morales (C), Natural Sciences
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Michael Blankenship (C), English
Lisa Carter (B), Information Systems
Jennifer Ferguson (N), Director of General Education Assessment and Transfer Partnerships
Sydney Gordon (B), Libraries
Glenn Fox (C), Social Sciences
Steve Litherland (District), AVP Libraries, Past Chair, Ex-Officio
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Charges 2020- 2021

1. Facilitate review of the Written Communication rubric and make revisions that align with the college's new General Education Assessment Plan and associated learning outcomes.
2. Research best practices for syllabus construction and content and make recommendations for delivery to students.

Committee Contributions and Progress

- 1. GEA Rubrics**
 - a. IC has finalized the Professional Readiness rubric to align with the college's new General Education Assessment Plan and associated learning outcomes.
 - b. IC has finalized the Written Communication rubric to align with the college's new General Education Assessment Plan and associated learning outcomes.
 - c. Quantitative Literacy: This charge will be assessed Fall of 2021.
 - d. Professional Readiness: This will be assessed Spring of 2022.
- 2. Feedback on proposed dynamic and shortened semester sessions.**
 - a. IC met with representatives presenting research and information regarding shortened semesters.
 - b. IC made and published recommendations for proposed dynamic sessions to ensure student success and promote quality instruction.
- 3. Research best practices for syllabus construction, content and make recommendations for delivery to students.**

4. **The committee approved the revised Bylaws (for 2021-2022) by unanimous email vote.**

Proposed Charges 2021- 2022

1. Facilitating Program outcome revisions: Provide examples of how to evaluate program outcomes.
2. Facilitate review of the Quantitative Literacy rubric and make revisions that align with the college's new General Education Assessment Plan and associated learning outcomes.
3. Develop and maintain content pertaining to instructional effectiveness for inclusion in the Instructional Resource Repository (this is ongoing)