

The Instruction Committee achieved all of its charges during the 2021-2022 academic year.

The Instruction Committee reviewed the Quantitative Literacy General Education Assessment rubric. No changes were recommended, and the full faculty were presented with the rubric for comment and approval in March. Some math faculty requested more time for review of the rubric, so the Instruction Committee delayed its April meeting to allow for this. The math faculty recommended a few minor editorial changes, which the Instruction Committee adopted for the rubric.

The Instruction Committee also considered incorporating D,E&I into the curriculum in accordance with the ONE Virginia Plan, in cooperation with a representative from the Curriculum Committee. We met with a Curriculum Committee representative and the new Director of Diversity, Equity, and Inclusion and held a joint panel during the January 2022 Learning Institute to alert the faculty that the Professional Development and the Civic Engagement General Education Assessment rubrics (scheduled for assessment this semester) will meet this requirement.

The committee's audit of its website was completed, as was consideration of the most effective way to more robustly support information literacy by emphasizing the college library's resources in the syllabus template.