



## College Faculty Senate Meeting Minutes

Date & Time: Thursday, October 6, 2022 @ 2pm

**Location: Online via Zoom meeting**

Tiffanye Sledge (Chair) is in attendance, Dania Sinibaldi is acting as Secretary

Ex Officio - Sarah DiCalogero is present

Attendance:

Voting Senators

Chesapeake: Elizabeth Briggs, Kevin Brady, Jennifer Hopkins

Norfolk: Jeff Acosta, Thomas Siegmund, Sarah DiCalogero

Portsmouth: Debra Dart, Staci Forgey, Calvin Scheidt, Matthew Woods

Virginia Beach: Dania Sinibaldi, John Krenzke, Maureen Cahill, Alan Holck, Amy Shay, Emily Wilson

Library Representative:

Counseling Representative: Vacant

Non-voting Executive Committee:

Elizabeth Briggs, Treasurer/Communications

Guests: : Ane Pearman, Al Robinson, Jenny Dozier, Kristal Kinloch-Taylor, R. Hosang-Alleyne, Caroline Wilson, Kelly Gillerain, Matthew Gorris, Tom Lee, Don Liburd, Shannon Stakes, Shannon Ponack, Cheryl Nabati, Alicia Coles, Gillian Durham, Mary MacDougall, Trish Carocchia, William Jenkins, Angela Bell, Sean LaCroix, Richard Gill, Judy Gill, I. Bolling, Renee Hosang-Alleyne, Laura Sanders, Jennifer Valentine

### Agenda

- I. Call to Order - Meeting called to order at 2:08pm
- II. Guest Speaker - none
- III. Review and Approval of September 2022 Minutes - amended attendance to include Emily Wilson (VB designated senator); approved unanimously

**IV.** Campus Motions - Proposed a singular motion to encompass those from the individual campuses.

**The first motion:** The College Faculty Senate moves that administration suspend the directive that full-time faculty teach a specific number of courses face to face, and instead work with the executive committee of the College Faculty Senate, Academic Advisors, and affected governance committee(s) to develop a data-driven, comprehensive scheduling plan that addresses the need for diverse modalities in order to meet student needs for both transfer and CTE programs. Motion approved unanimously

**The second motion:** Faculty senate moves that administration share the methodology and data used to make the decision requiring full-time faculty to teach a specific number of classes face-to-face, including how the impact on specific programs, impact on adjunct faculty retention, impact on compressed sessions, impact on diversity of course offerings, impact on the ability to offer zero-cost courses, and impact on student retention was considered. Motion approved unanimously.

**The third motion:** The Faculty Senate requests that administration increase security presence on campus and implement the ID access readers on all entrances to be active 24/7. Motion approved unanimously.

**V.** Chair Report - Tiffanye Sledge

#### **Collegewide Faculty Senate Chair Report**

For the sake of time, the report will not be “read” at the meeting. Please avail yourselves of the information and note any topics that raise questions or concerns

Ongoing/Open Concerns & Reminders:

#### **Weekend Testing Center Hours**

- The college is hiring more staff

#### **Pay Equity Study:**

- Data collection has begun

#### **Campus and Safety**

- Camera Installations:
  - Awaiting schedule

#### **Library Services**

- Library services continue to expand to offer more resources for faculty and students. There is a link for Library Services in every Canvas shell, but be reminded that our librarians are vital resources. Please be sure to visit the TCC Library website:

<https://libguides.tcc.edu/library>

New/Other Information:

- Rewards and Recognition for Adjunct: 10 Adjuncts will receive Rewards and Recognition in addition to the Outstanding Adjunct Award
- PELL is now available for incarcerated persons (Indian Creek Correctional Center)
- Program Prioritization 2.0: 16 faculty & 2 administrative liaisons
- Dr. Conston wants to shift to a Annual Academic Planning process for students
- R2T4 kickoff was on . A second meeting is tomorrow at 2:00 and meetings will be held every other week. See the report from September for details regarding the reason and purpose of this initiative
- I am engaged in discussion of attendance reporting and the issue of how this impacts Adjunct colleagues and their students
- New EAB Launch: Capability to migrate Canvas grades into SIS (awaiting schedule for implementation)
- Online Proctoring - student
- Germanna did a soft launch

- College-wide Faculty Senate meetings are always the **first Thursday of each month.**
- We will be meeting in a **hybrid format for some meetings:** virtually via Zoom with an in-person option. Whether we are hybrid or fully virtual is completely contingent upon availability of space with adequate technology to accommodate hybrid meetings and our anticipated group size.
- The Zoom information is the same for each meeting and is included in the text of the email given the open accessibility of the agenda.
- Hosting campuses are listed below:
  - September 1, 2022 - 2 pm Chesapeake Campus
  - October 6, 2022 - 2 pm Norfolk Campus
  - November 3, 2022 - 2pm Portsmouth Campus
  - December 1, 2022 - 2 pm Virginia Beach Campus
  - February 2, 2023 - 2 pm Chesapeake Campus
  - March 2, 2023 - 2 pm Norfolk Campus
  - April 6, 2023 - 2 pm Portsmouth Campus
  - May 4, 2023 - 2pm Virginia Beach Campus

NOTE: *The campus that holds the final meeting of the academic year hosts the first meeting of the next academic year, campuses follow in alphabetical order.*

College Faculty Senate Leadership (Executive and Campuses):

[https://docs.google.com/document/d/1iAl8OAoymB12MA6OrFtX8jQ\\_AcF14RF1/edit?usp=sharing&oid=105101585454865261969&rtpof=true&sd=true](https://docs.google.com/document/d/1iAl8OAoymB12MA6OrFtX8jQ_AcF14RF1/edit?usp=sharing&oid=105101585454865261969&rtpof=true&sd=true)

**VI.** Treasurer and Communications Officer Report – Elizabeth Briggs  
 Faculty Senate has a budget of \$426.00. No other updates.

**VII.** Senate Secretary’s Report - Dania Sinibaldi  
 See Minutes; No further updates at this time

**VIII.** Campus Reports – Campus Chairs

**Chesapeake Campus (last Tuesday each month @ 12:30) - Chair, Elizabeth Briggs**

<b>Meeting Date:</b>	September 27, 2022
<b>Attendance:</b>	<p><b>Attending Senators:</b></p> <p><i>David Kiracofe, Kevin Brady, Elizabeth Briggs, Jennifer Hopkins, Mary MacDougall, Heather Fitzgerald</i></p> <p><b>Guests:</b> <i>Sean LaCroix, Vincent Gary, Stacey Deputy, Adriel Robinson, Matthew Gorris, Jenny Dozier, Kelly Gillerlain, Ian Bolling, Jim Silver, Linda Williams</i></p>
<b>Motions:</b>	<p><b>Given the late stage of schedule development, faculty senate move that the administration delay the requirement for full-time faculty to teach a specific number of classes face-to-face until a comprehensive scheduling plan based on meaningful campus and program specific data is developed.</b></p> <p><b>Given the late stage of schedule development, faculty senate move that administration supply the rationale for requiring full-time faculty to teach a specific number of classes face-to-face considering the impact on specific programs, impact on adjunct faculty retention, impact on compressed sessions, impact on diversity of course offerings, impact on the ability to offer zero-cost courses, and impact on student retention.</b></p>
<b>Update:</b>	Other than campus updates, our meeting was focused on the email sent by Dr. Woodhouse regarding the schedule.

**Norfolk Campus (4th Tuesday each month @ 12:30) - Chair, Sarah DiCalogero**

<b>Meeting Date:</b>	October 4, 2022 @ 1 pm via Zoom
<b>Attendance:</b>	Judy Gill, Richard Gill, Sarah DiCalogero, Jeff Acosta, Shannon Ponack, R. Chris McCammon, Meredith Pollard, Carla Cannon, Julia Arnold, Thomas Siegmund
<b>Motions:</b>	<p>Motion:</p> <p>The College Faculty Senate proposes that the administration suspend the directive that full-time faculty teach a minimum of the three face-to-face classes and instead work with the executive committee of the College Faculty Senate and the affected governance committee(s) to develop data-driven strategies that will be in place before the beginning of priority registration on 10/24.</p> <p>Background/Justification:</p> <p>Many of us became college professors because we loved campuses and campus environments. However, we became community college professors because we wanted to support community college students. As TCC faculty members, we want both to support our existing students and to help the college reverse the dismal declines in enrollment during the past decade. Toward that end, we are puzzled that the new policy is designed, in part, to change the percentage of classes taught via remote instruction to levels lower than before the pandemic. The percentage of online classes at TCC had settled to around 25% in the years prior to the pandemic. Students set this percentage via their registration choices. Faculty members work with students every day. We believe that the road to student success and higher enrollment is to be responsive to and respectful of students' class schedule preferences—rather than forcing students into modes of instruction that do not address their needs. Many of our students are parents. Many of our students struggle to find affordable and reliable childcare. Many of our students struggle to find reliable transportation to campus. Most of our students have part-time jobs; a number of our students work several part-time jobs.</p>

During the pandemic we watched class attendance and student engagement increase in spite of the pandemic. Students who don't feel well can and do attend Zoom class. Students who missed the bus can and do attend Zoom class. Students who don't have the money for bus fare, much less for Uber — and consequently miss class—can and do attend Zoom classes. Students whose babysitters didn't show up can and do attend Zoom class. Parents with sick children can and do attend Zoom class. Students caring for elderly relatives can and do attend Zoom class. Students with physical disabilities and serious chronic medical conditions can and do attend class via Zoom. Meanwhile, students with unpredictable schedules, such as students who are deployed mid-semester, are able to complete coursework and degrees online. If a full range of choices are available to students, our students will tell us how many Zoom classes we should offer, in the same way that students informed our online offerings in years past.

While we support and respect the need for the college to justify physical campuses, we reject the notion of forcing vulnerable students to come to campus in order to take the courses that they need for their degrees. We fear this will simply drive our remaining students into the arms of the institutions that have fully embraced online education, both synchronous (via Zoom) and asynchronous (via learning management platforms). Enrollment declines during the decade prior to the pandemic proved that on-campus education was not a fit for every TCC student. We lost students during a weak economy. We lost students during a strong economy. We are surrounded by schools such as ECPI that offer students flexible, appealing options. We currently have an opportunity to add Zoom courses as a tool to increase student engagement and reduce barriers to degree completion. Our students should drive our strategy, not our nostalgia for our own campus experiences (many of which occurred before the Internet existed).

Our students have complicated lives. The faculty members of Tidewater Community College strongly recommend that we offer modes of instruction that support complicated lives. If we do not listen to our students, we will lose them. Our obligation as faculty members is to protect our students' access to education— not to require students to register for face-to-face classes when they clearly, demonstrably prefer courses offered via Zoom or online. We look forward to future decisions concerning class modality being determined in a way that is both data-driven and employs the ideals of shared governance.

<b>Update:</b>	Security concerns were discussed. Discussed 3 class directive.

**Portsmouth Campus (last Friday each month @ Noon) - Chair, Debra Dart**

<b>Meeting Date:</b>	September 30 , 2022
<b>Attendance:</b>	Debra Dart*, Catherine Merritt*, Kimberly Lee*, Missy Comer*, Staci Forgey*, Skip Krepcik*, Derek Laws*, Darryl Perkinson*, Calvin Scheidt*, Tiffanye Sledge*, Bronson Haynes, Trish Caroccia, Dawn Martinez, Carmelita Williams, Rebecca Vonderhaar <i>*denotes senator</i>
<b>Motions:</b>	<ul style="list-style-type: none"> <li>➤ The Portsmouth Faculty Senate requests that administration increase security on campus and implement the ID access readers on all entrances.</li> <li>➤ Portsmouth Faculty Senate moves that administration reconsider the requirement of full-time faculty to teach a specific number of face-to-face classes until a comprehensive scheduling plan based on meaningful campus and program specific data is developed and evaluated.</li> </ul>
<b>Update:</b>	<ul style="list-style-type: none"> <li>❖ The Portsmouth campus library has a new member~ Ann-Marie Welch (Electronic Services Librarian)</li> <li>❖ The Portsmouth campus kicked off the Student Supply 22' Drive on the Portsmouth Campus for the month of September, it has been a success. Barnes &amp; Noble made a donation as well as good faculty turnout; Nursing students were also involved with distribution. Students are truly appreciative of the support and understanding of the faculty and others who are still supplying as of this month.</li> <li>❖ The November PFS meeting will be held a week early on Friday, November 18 due to Thanksgiving Break.</li> </ul>

Virginia Beach Campus (last Thursday each month @ 12:30) - Chair, Maureen Cahill

<b>Meeting Date:</b>	9/29
<b>Attendance:</b>	Maureen Cahil - Chair; John Krezkne Vice Chair; Amy Shay; Cheryl Nabati; Emily Wilson; Ian Springer-Woods; Dania Sinibaldi; Alan Holck, Secretary; Kim Jones; Melanie Basinger  Guests: Yana Christodulias; William Jenkins; Debbie Porter; Tom Lee; Angela Bell; Michele Marits
<b>Motions:</b>	None. We discussed the Chesapeake motion, and the majority of people wanted a date placed on the second motion.
<b>Update:</b>	Our meeting focused on the email from Dr. Woodhouse, the salary compression and inversion study, and the president's inauguration and some campus news and events.

**IX.** Committee and Representative Reports - See Appendix C

- A.** CFAC – Stacey Deputy
- B.** FSVA – Debra Dart and Geraldine Woodberry-Wright
- C.** PAPC – Sarah DiCalogero
- D.** Academic Affairs Council - Exec Senate Designee
- E.** Center For Teaching Excellence - Staci Forgey
- F.** Adjunct Committee – Jeff Acosta
- G.** Professional Development Funding – Lydia Leporte. Reminder to faculty to observe required submission timeline as late requests are the reason for recent denials
- H.** Faculty Development and Evaluation Plan
- I.** Rewards and Recognition & Awards- Sarah DiCalogero
- J.** Communication Plan Committee - Elizabeth Briggs
- K.** Program Prioritization - Jennifer Hopkins

**X.** Initiative Updates - none

**XI.** Old Business



- A. Outreach to Adjunct faculty to serve with Jeff Acosta as the Adjunct representative
- B. R2T4 (Return to Title IV) - new form being tested. Faculty must drop students that stop participating. Suggestions for the new form were 1) for a single form to drop multiple students as we once had in the past and 2) create a drop/wd button in SIS next to each student's name along with a drop down to enter the last date of attendance.

**XII.** New Business - none

**XIII.** Other Items - Motions from the floor, etc.

**Links shared by faculty**

<https://cardinalnews.org/2022/09/26/community-college-enrollment-rises-for-the-first-time-since-2011/>

<https://hbsp.harvard.edu/inspiring-minds/resist-old-routines-when-returning-to-campus>

<https://cardinalnews.org/2022/10/05/virginias-college-enrollment-is-up-slightly-but-most-schools-see-enrollment-decline/>