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**Chesapeake Campus  
Faculty Senate Meeting Minutes**

**September 25, 2018  
Room 4202, Chesapeake New Academic Building**

**Attending Senators:**

Sean LaCroix  
David Ring  
Evgenia Harrison  
Stacey Deputy  
David Kiracofe  
Ruth Shumate  
Jennifer Hopkins

**Guests:**

Matt Gorris, Lisa Behm, Michael Tarpey, Adriel Robinson, Bert Fox, Mary MacDougall, Elizabeth Briggs, Kevin Brady

Quorum being achieved shortly after 12:30pm, the business of the meeting commenced with the unanimous **approval of the minutes** of the August 2018 meeting with corrections.

LaCroix proceeded to provide the group with a **Chair Report**:

1. Dr. DeCinque's lunch meetings began this week; the next scheduled lunch at Chesapeake Campus will be October 18 at noon.
2. Rewards and Recognition Committee needs a second Chesapeake faculty representative; an appeal will be sent out
3. General Education Policy: SCHEV has changed the supported competencies to four (Critical Thinking, Quantitative Reasoning, Written Communication and Civic Engagement) plus the VCCS had mandated two additional competencies (Scientific Literacy and Professional Readiness). LaCroix noted that these changes will require revisions to our course outlines and student learning outcomes to reflect these changes and that the work would likely be done within the pathways. It was further noted in discussion that revision (and writing of in some cases) of the rubrics will be involved as well.
4. Recent concerns about campus safety have been expressed and brought to the attention of senior administration; a response is assumed to be forthcoming.
5. Course evaluations are to be administered electronically this fall. It was noted in

discussion that no evaluations were made of summer classes, and that the new evaluation instrument was created in-house. It was observed that the new instrument may be more streamlined than good, making the data collected less helpful. Faculty need to be proactive in collecting the kind of information that matters to student success. Any questions are to be directed to John Morea.

6. Faculty Senate proposes that faculty summative evaluations (for 3 & 5 year contracts) be based on APPDPs and a written summary in place of the E-portfolio as there is no support staff in professional development any longer at the College. We await feedback from administration on this proposal. An *ad hoc* CFS committee is being organized to explore a more permanent streamlining of the evaluation profession.
7. FTEs are reported to be down 7.7%. Faculty are encouraged to attend the session on October 1 with Kim Bovee and Curt Aasen on performance-based funding , and to participate in the brainstorming session afterwards for enrollment growth and funding growth.
8. Adjunct evaluation feedback that was solicited has been passed along to Kellie Sorey; response is forthcoming
9. Faculty advising was discussed. College faculty Senate chair Stacey Deputy sent around a summary of the faculty work group proposals (see annexe A) Training for advising will commence in October for general advising; sessions for discipline faculty will begin sometime in Spring 2019. The program may be piloted in Summer 2019, but is planned for full implementation in Fall 2019.

ChFS MOTION: Faculty Senate request that faculty receive a minimum of thirty (30) days to review and respond to the faculty advising component of the faculty advising plan before it is finalized.

Related discussion of the Navigate workgroup which is making progress with an aggressive schedule.

The topic of advising generated much discussion and it was noted that Dr. DeCinque expresses openness to good ideas and reasonable proposals

10. Finally, ChFS requested a dialogue with the new interim CAO, Cory McCray, but he has not answered this request.

#### **New Business:**

**A.** Portsmouth proposal to revise Faculty Handbook to address adjunct eligibility for promotion after 30 hours employment (1 year) was discussed and supported.

**B.** CFS seeks input on the use of FPD funds for various professional fees such as certifications, exams or jury fees associated with the arts. ChFS supports this position. Discuss of this matter observed that faculty ought to be able to use their funds for anything that might be to the benefit of the College.

**C.** College Administrative Reorganization (presented by Bert Fox). This proposal aims to address the problem of providing student support for students within Pathways when Pathway deans are (potentially) on other campuses. In place of the current structure, the College would establish a role of "Arch-Dean" (see Annexe B) who would handle campus specific issues apart

from Pathway role as central scheduler.

D. Proposal to shift Interior Design (IDS) program from its current Pathway (presented by Jennifer Hopkins). The IDS is not supported properly with a Pathway Dean located on a different campus. As all IDS classes only taught at Chesapeake the move appears sound.

The ChFS lost quorum as these discussions were occurring (1:50PM), but those in attendance observed that the issues IDS was facing were similar to those that the Arch-Dean model could address (i.e. lack of on-campus support for both program and its students. Hopkins said she prepared a proposal for distribution (see Annexe C). It was further suggested that the Arch-Dean proposal be pursued through the Provost's office

**The next Chesapeake Campus Faculty Senate Meeting will be held on October 23 at 12:30pm in the Chesapeake Academic Building – Room 4202.**