TCC General Education Committee mid-year report

January 16, 2018

Submitted by David Kiracofe, Chair of GEC

The general education committee began meeting monthly as a governance committee in September 2017 with full representation of the eight competencies, plus transfer counseling, deans, adjuncts, and liaisons to the Curriculum and Instruction committees.

The charges of the GEC include:

1. Review and recommend any revisions to policies, procedures, plans, or other relevant documents that are germane to the purpose of the General Education Task Force; assist in drafting new policy and procedures, if needed. **We have been working to clarify the language used in the Proposal form, especially in clarifying the specific documentation applications need for approval.**

2. Implement general education course selection procedures. **We reviewed two faculty proposals last semester: BIO 106 which was approved with some revisions, and HUM 220 which was not approved, but may be re-submitted with revisions at a later point.**

3. As part of advancing Guided Pathways, redefine general education through determining competencies and align them with the general education requirements required by VCCS. **The GEC agreed that this redefinition requires collaboration with the faculty, but more importantly, the GEC feels that we need to see the Pathways established before we consider what General Education means within that structure.**

4. Develop and implement criteria and a review process to narrow the list of general education choices (e.g., 5 to 7 courses in Humanities, Social Sciences, etc.) to recommended courses as part of Guided Pathways, without unnecessarily removing the general education course selection. **GEC is committed to supplying the Pathways faculty with the information (related to enrollment, transferability, etc.) that will assist in their work of determining what classes ought to be included in their narrowed lists. At this point we have compiled information about the HUM course offerings and will be working on the rest.**