Global and Intercultural Learning Committee – report on response to charges January, 2019

(Jessica Lynam, Chair)

Charge:	Progress as of January, 2019:
Partner with the Intercultural Learning Center on the development and delivery of intercultural programs, aligned with the learning outcomes of courses and programs of study, including the signature Potlatch and TCC GPS programs	The Multipurpose Room of the Norfolk Student Center's 5 th floor has been reserved for Potlatch on Friday, March 22, 2019. A call for faculty participants has been drafted and will circulate in early February. March and April meetings will focus on planning the TCC GPS event to coincide with International Education Week in November, 2019. Depending on available ILC funding, this may range from a single event including a keynote speaker to small events on each campus throughout the week.
Engage a working group of faculty to continue collaboration with Intercultural Learning and the Grants and Sponsored Programs office to prepare and submit a Fulbright Group Projects Abroad application.	This year's Fulbright grant deadline is March 25 th . A subcommittee of faculty, in partnership with Betsy Foushee and LaVerne Ellerbe in Grants and Sponsored Programs are collaboratively drafting TCC's grant proposal to go to Ecuador in summer of 2020 to collect, draft, and workshop open educational resources.
Partner with the Intercultural Learning Center to create an intercultural certificate for students based on recurring global and intercultural events at TCC and throughout the Tidewater community.	A list of recurring local intercultural events has been compiled; subcommittee has convened to discuss a "weighting" system for student participation in one-time events such as speakers, festivals, etc. as well as academic courses with an intercultural perspective. Sub-committee is seeking support on using social media to "gamify" the process of obtaining an intercultural certificate.