Present: Dr. Fran Jacobson, Susan de Veer, Ane Pearman, Paul English, Dr. Jeanne Natali, Ronald Gray, Hannah Bedwell, Lisa Kern Lipscomb, Matthew Watts, Paul Lasakow, Laura Hanson, Lynette Fitch Brash, Laura Soulsby

Call To Order and Approval of Minutes

The meeting was called order at 2:30 p.m. The October minutes are accepted as submitted.

Review of the GILC Committee's Charge - Dr. Natali

Re-name the Committee as the Global Intercultural Learning Committee (GILC). The PAPC approved the change to the committee's name so this process is complete.

Recommend a committee structure that assures broad representation across the college and a subcommittee structure to support intercultural and global learning.

Faculty will vet the study abroad proposals to ensure that the programs meet the academic requirements.

Provide a framework for developing a college-wide annual calendar of academic programs that are centrally planned and academically aligned by college learning outcomes on social and cultural understanding and core academic themes.

The committee is encouraged to keep the broader vision in mind and to move forward. One task is to decide on a theme for next year's programming, then look for a connection between the 6 areas to link to the theme. The committee can then recommend keynote speakers to align with the theme. For this year's programs, the keynote speakers have centered around the theme of "The Narrative." While academic outcomes set the theme and the foundational activities, this is a good opportunity for campus student activities to assist with related activities, which brings academics and student affairs together for programming aligned with learning outcomes. Creating an "idea" sheet for each program relieves the Committee from having to think up all the activities related to each of the programs so that by the end of the academic year, students will have been exposed to the theme from multiple perspectives. The discussion to develop college-wide activities in concert with the OIL and GILC is open to anyone who wishes to attend meetings with the committee. The committee agreed that this process will align well with the Faculty and Student Global Competency Certificates. Faculty developing the competency certificates for students will look at the common themes across the calendar of programs. The committee will review and discuss electronically this process and make a recommendation to adopt it.

Programming Sheets

"Changing America" is the theme proposed for the academic year 2014-2015. The committee reflected on this theme and felt that it was broad enough to provide a variety of multi-faceted programs. Laura Hanson moved to adopt this theme; Ronald Gray seconded the motion. The committee unanimously accepted "Changing" America" theme for the 2014-2015 academic year.

Tradium Knowledge Exchange

An invitation letter to the Tradium faculty was issued yesterday for a visit to TCC in March 2014. Tradium faculty will visit TCC to learn about our institution. The college will send Bill Connor to Denmark in May to learn about the faculty and Tradium as an institution to better plan the

student/faculty exchange. The Sub-Committee on Study Abroad is asked to make sure that the proposed exchange activities are aligned with the study abroad course proposal and draft policies.

Update on Office for Intercultural Learning

The activities this year will be different next year. The committee is asked to help develop a framework to elevate international programming and activities to meet learning outcomes.

Sub-Committee Reports

GILC Bylaws: Purpose, Mission and Vision

The PAPC has approved the change of the committee's name. The subcommittee developed the <u>Purpose</u> of the GILC committee, but did not review the committee's mission or vision and is open to suggestions for the revision of the by-laws. A more in-depth report is tabled until the by-laws can be reviewed by the committee.

Programming - Ane Pearman

The sub-committee needs more input for ideas for academically sound program for next year. At this time there is no budget for the panel discussion for BHM proposed by Tim Konhaus because the college calendar for this academic year is already set and funds have been assigned. Diversity calendar: One example from another university that the committee could use for the planning programming for the next academic year is a "Diversity Calendar" on which is listed the academic programs month by month for the upcoming academic year. Ronald Gray is already working on a calendar of this type for student activities offices for next year. The committee should begin thinking about Hispanic Heritage Month and International Education week around the theme of "Changing America."

Literary Festival - Guest speaker,

The Literary Festival committee welcomes collaboration with the GILC in preparation for next year's festival. This year Andrew McCarthy will be keynote speaker. The Literary festival runs from March 31-April 2, 2014.

Study Abroad - Susan de Veer

The sub-committee met to review and revise the draft proposal to establish a new short term study abroad program. The key revisions are (1) all new programs are integrated into existing academic courses; (2) the minimum time prior to the target departure to begin the course proposal process is 18 months; (3) all academic activities abroad must align with the learning outcomes. The committee discussed setting a timeframe within which all study abroad course proposals must be submitted for review for a specific departure time frame so that the best proposal goes forward to implementation. Ane Pearman motioned to approve the Proposal to Establish a New Short Term Study Abroad Program as drafted; Ronald Gray seconded the motion. The committee unanimously approved the motion.

Competency Certificates - Matthew Watts

The subcommittee developed a one year certificate program to train a cohort of global and intercultural educators to design and facilitate programming for students completing the subsequent student certificate program. Key components of the Faculty Competency Certificate: The faculty will attend 6 required meetings throughout the academic (calendar) year; participate in 3-4 ancillary activities that emphasize global and intercultural learning and report on experiences; complete and present a year-long project that incorporates global and intercultural learning into the classroom. The faculty could potentially create an e-portfolio of ancillary activities in all 4 performance domains (teaching, scholarly and creative engagement, institutional

responsibility and service) which would assist faculty to satisfy requirements of the new faculty development and evaluation plan. The sub-committee request input from the committee to refine the ideas presented in the Competency Certificate Subcommittee Report. An online discussion is recommended. Email comments directly to the subcommittee.

Other Old Business

Women's History Month - The Roper is reserved and contracts for the plenary speaker are in progress.

New Business

No new business.

Meeting Adjourned

Meeting adjourned at 4:00 p.m. Minutes submitted by Susan de Veer